United College

Language Improvement Project 2022-23

| intonation, and linkage. Students will have individual sessions where they we receive feedback on their pronunciation as well as designing individual strategies for self-learning. • 15mins of individual pronunciation sessions will be arranged for 3-4 students in each lesson; each student will get a total of 2 individual sessions in the course of the whole course • There will be short period of teaching time (45mins) and a focus on native speech patterns in classroom practice, using drills in stress, rhythm tone and intonation Pedagogical notes: This course will be based on the general education concept of whole person learning which encourages the co-creation of knowledge and skills. Experiential learning techniques will be used to facilitate students' overall development as well as their language development. The individual sessions will be learning clinics where we focus on a student's current starting place, the way they learn best, and ways to help them reach their goals. There will be a focus on how their learning has been impacted by COVID, along with a design of strategies to catch up through linking to Campus programmes and other resources. Number of sessions and total number of hours: Expected number of participants: Name of Instructor: Background and Qualification of Instructor: Background and Qualification of Instructor: Background and Qualification of Instructor: General Education and experiential learning courses, with focus on cross-cultural communication and adaptation; student exchange orientation and cultural learning programme design; leadership and interpersonal skills training, presentation skills training. • CUHK Exemplary Teaching Award in General Education 2009. | Programme Title: | English Pronunciation Clinic for Intermediate Students |
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| students in each lesson; each student will get a total of 2 individual sessions in the course of the whole course There will be short period of teaching time (45mins) and a focus on native speech patterns in classroom practice, using drills in stress, rhythm tone and intonation Pedagogical notes: This course will be based on the general education concept of whole person learning which encourages the co-creation of knowledge and skills. Experiential learning techniques will be used to facilitate students' overall development as well as their language development. The individual sessions will be learning clinics where we focus on a student's current starting place, the way they learn best, and ways to help them reach their goals. There will be a focus on how their learning has been impacted by COVID, along with a design of strategies to catch up through linking to Campus programmes and other resources. Number of sessions and total number of hours: Expected number of participants: Name of Instructor: Tessa Stewart Background and Qualification of Instructor: Background in HK Chinese University of HK., United College, Shaw College, CW Chu College, 1992 until now Part-time lecturer General Education and experiential learning courses, with focus on cross-cultural communication and adaptation; student exchange orientation and cultural learning programme design; leadership and interpersonal skills training, presentation skills training. CUHK Exemplary Teaching Award in General Education 2009. | Programme Nature: | · |
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| Qualification of Instructor: Chinese University of HK., United College, Shaw College, CW Chu College, 1992 until now Part-time lecturer General Education and experiential learning courses, with focus on cross-cultural communication and adaptation; student exchange orientation and cultural learning programme design; leadership and interpersonal skills training, presentation skills training. CUHK Exemplary Teaching Award in General Education 2009. | Name of Instructor: | Tessa Stewart |
| | Qualification of | Chinese University of HK., United College, Shaw College, CW Chu College, 1992 until now Part-time lecturer General Education and experiential learning courses, with focus on cross-cultural communication and adaptation; student exchange orientation and cultural learning programme design; leadership and interpersonal skills training, presentation skills training. CUHK Exemplary Teaching Award in General Education 2009. Other teaching in HK HK Baptist University Cross-cultural communication for professionals, using experiential learning assessment techniques. |

| | Asia-Pacific Institute of Business and Asia Corporate Training, executive management training HK Open University, Organisational Behaviour for Asians, English for Academic purposes. Qualifications University of British Columbia, Canada. MSW 1985. |
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| Evaluation : | The students will all be getting individual feedback on their pronunciation, and, finally, we will have a reflection, feedback and discussion session at the end of the course. |